Educational Technology Resource Evaluation Form

Title:	Section C - Classroom Use		
Publisher:	Subject Areas Please circle all that apply:		
Copyright Version	Arts IT MC Sci CS IN MM SS		
Platform: Macintosh System Windows Version	CC KB PS SN		
Media: DisketteCD-ROM DVD	EC LA RL TE HPER Math SW WL		
Also Needs: Internet Microphone Other	Topic:		
	Grades/Ability Levels – Circle the Range		
Cost: (if you know it) Section A	pK K 1 2 3 4 5 6 7 8 9 10 11 12 Teacher alsoTeacher only		
Section B Teacher Support			
Documentation: _Binder _Booklet _Included On Media _via Internet	Readability Level – Circle one Easier Consistent More		
Instruction Manual Has:	With grade Difficult		
ObjectivesLesson PlansSample Screens	Student Grouping: Individuals		
Reproducible Student Pages	Pairs		
Resource Information Other	Groups of 3 4 5		
Student Booklets	Whole Class		
Section D Content	Describe the Content:		
Material is presented impartially and without bias or distortion:YesNo			
Compared to the standards from: Meets these standards: (Mark only one)			
InadequatelyMinimallyAppropriatelyExceeds Them			
Content is Current:NOSomeMostlyYES			
Content is ThoroughNOSomeMostlyYES			
Content is Age AppropriateNOSomeMostlyYES			
Content is ReliableNOSomeMostlyYES			
Content is ClearNOSomeMostlyYES			
Content is Fully ReferencedNOSomeMostlyYES			
Section E Assessment	Provides:		
Has PretestYesNo	Student journalYesNo		
Has PosttestYesNo	Email optionYesNo		
Has Record Keeping by studentYesNo	SpreadsheetYesNo		
Has Record Keeping by groupYesNo	CalculatorYesNo		
Has Assessment GuidelinesYesNo	Print OptionsYesNo Other		
Section F Technical Quality	Final Report Card		
Installation and Setup:DifficultTime ConsumingSimple	Instructional Design ABCDEF		
Sound is:EssentialHigh QualitySupplemental	Content ABCDEF		
	Assessment A B C D E F Teacher Support A B C D E F		
	Technical Quality A B C D E F		
Reviewer's Name:	Your Overall Rating		
Contact Information:	<u> </u>		
Dated:			

Instructional Design

Circle the Modes that apply: AC AU BL CA CP DE DP EG EX GP IN LEP MM PS RF SI TE TL TU
Promotes:CreativityCollaborationDiscoveryHigher Order ThinkingProblem SolvingMemorization
Motivational: Student Controls PacingStimulates CuriosityChallengingEngrossing
Strengths:
Weaknesses:
Describe the learning strategy incorporated in the design (either here or on another page):
Recommendations: